



Civic Values in Action: Integrating Pancasila and Local Wisdom into Digital Citizenship

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Abstract

This study aims to analyze the integration of Pancasila values and local wisdom into digital citizenship, identify their application in concrete actions within the digital space, and formulate a value-based conceptual model of digital citizenship relevant to digital dynamics that need to be managed and addressed through digital literacy to foster responsible citizenship in social media use. This study employs a Systematic Literature Review (SLR) method by examining 40 scientific articles published between 2016 and 2026, indexed in the Google Scholar and Scopus databases. Data were collected through documentation using Mendeley and systematically analyzed to identify patterns, concepts, and research findings. The results indicate that the integration of Pancasila values and local wisdom plays a strategic role in shaping students' character in the digital age. Conceptually, Pancasila serves as a normative foundation, while local wisdom provides contextual relevance within the socio-cultural context. Practically, this integration is implemented through an action-oriented citizenship model, encouraging students to actualize these values in their daily digital behaviors. The implications of this study highlight the importance of strengthening value-based digital citizenship to develop responsible, critical, and ethical digital citizens.

Keywords: Digital Citizenship, Pancasila Values, Local Wisdom, Digital Literacy, Character Education

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INTRODUCTION

Advances in information and communication technology in the digital age have triggered fundamental changes in various aspects of society, including the practice of citizenship (Amalia et al., 2025). The concept of citizenship is no longer limited to geographical space but has expanded into the virtual realm known as digital citizenship. In this context, citizens are required not only to understand their rights and obligations in the conventional sense but also to be able to participate actively, critically, and responsibly in the digital space (Yufice et al., 2025). However, the relatively open nature of the digital space and the lack of value control often give rise to various issues such as the prevalence of disinformation, hate speech, intolerance, and a decline in ethical standards in public communication (Zahro et al., 2025).



Indonesia is a pluralistic nation with a wide variety of regional languages, cultures, religions, and ethnic groups; therefore, strengthening civic values is an imperative that must be instilled from an early age (Mahpudz, 2024). Pancasila, as the ideological foundation of the state, represents and bridges these differences because it embodies essential values such as belief in God, humanity, unity, democracy, and social justice which are highly relevant as the foundation for shaping the character of digitally literate citizens of integrity (Aprilla, 2025). However, the implementation of these values in digital life still faces various challenges, necessitating systematic efforts to internalize them into actual behavior in the digital space (Mujib & Akmaluddin, 2024).

Strengthening local wisdom values also plays a strategic role as a source of values that emerge from the social and cultural experiences of the community. Values such as mutual cooperation, deliberation, and tolerance, which are embedded in local wisdom, reflect the social mechanisms for maintaining harmony in communal life (Soge & Wekin, 2026). The integration of Pancasila values and local wisdom serves as a contextual approach to fostering digital citizenship awareness that is not merely normative but also operational and aligned with the social realities of Indonesian society (Kristiawan, 2026). The need for such integration is becoming increasingly urgent as the use of the internet and social media rises, particularly among the younger generation (Antika & Muyassaroh, 2025). Without a solid foundation of values, the digital space risks becoming a realm that exacerbates social conflict, polarization, and national disintegration (Zahriyanto et al., 2025). Therefore, an approach is needed that can connect civic values with concrete practices in the digital space through character building, digital literacy, and ethical awareness grounded in Pancasila and local wisdom (Maidah & Jamilah, 2026).

Previous studies have extensively examined the integration of Pancasila and local wisdom into digital citizenship, including (Cahyati et al., 2025; Dwianto et al., 2025; Efendi et al., 2025; Fauzi et al., 2025; Hasan et al., 2025; Mertha & Tirta, 2022; Muchtarom et al., 2026; Pidi et al., 2025; Prawira & Kurnia, 2025; Shabirin, 2025; Supandri et al., 2025). Rejeki et al. (2025) indicate that digital transformation has a greater impact on family relationship patterns and interactions than on adolescents' intrapersonal aspects. The influence of technology is contextual and influenced by other social and psychosocial factors. The implications of this study emphasize the importance of strengthening digital literacy and family-based character education to optimize outcomes.

The study entitled civic values in action: integrating pancasila and local wisdom into digital citizenship is grounded in the limited number of studies that comprehensively integrate the values of Pancasila and local wisdom into the concept of digital citizenship. Existing studies on digital citizenship have predominantly focused on digital literacy, technological security, and ethical behavior in social media use, while the dimensions of national values and local cultural identity have not received adequate scholarly attention. Furthermore, previous research has largely emphasized the negative consequences of digital development, such as misinformation, intolerance, hate speech, and cyberbullying, without proposing culturally and ideologically grounded approaches as constructive and educational solutions. Therefore, this study offers novelty through the concept of *civic values in action* by positioning the values of Pancasila and local wisdom as practical foundations for fostering ethical, inclusive, humane, and responsible digital behavior. The study specifically examines how the integration of national and cultural values can strengthen civic character within digital spaces. In addition, this research aims to explain the role of mutual cooperation, tolerance, deliberation, social responsibility, and respect for diversity in creating democratic and harmonious digital interactions. The findings of this study are expected to demonstrate that the internalization of Pancasila values and local wisdom plays a significant role in shaping character-based digital citizenship while also producing a conceptual model of civic

values-based digital citizenship that is relevant to the socio-cultural context of Indonesian society in the era of digital transformation.

RESEARCH METHOD

This study employs a Systematic Literature Review (SLR) methodology to examine previous studies conducted over the past 10 years (2016–2026) regarding the integration of Pancasila and local wisdom into the realization of civic values in the digital age. Journal searches were conducted by the researchers through journal databases such as Google Scholar (scholar.google.com) and Scopus (Sari Indah et al., 2023). The research data focused on 40 journals discussing the integration of Pancasila and local wisdom into digital citizenship, indexed in SINTA (National) and Scopus (International) from various publishers (Rejeki, Rochayati, et al., 2025). A Systematic Literature Review (SLR) is defined as the process of identifying, assessing, and interpreting all available research evidence with the aim of providing answers to specific research questions (Akmal et al., 2025). Data collection was conducted by documenting all articles related to this research theme using the Mendeley application. The SLR research flowchart used is shown in Figure 1.

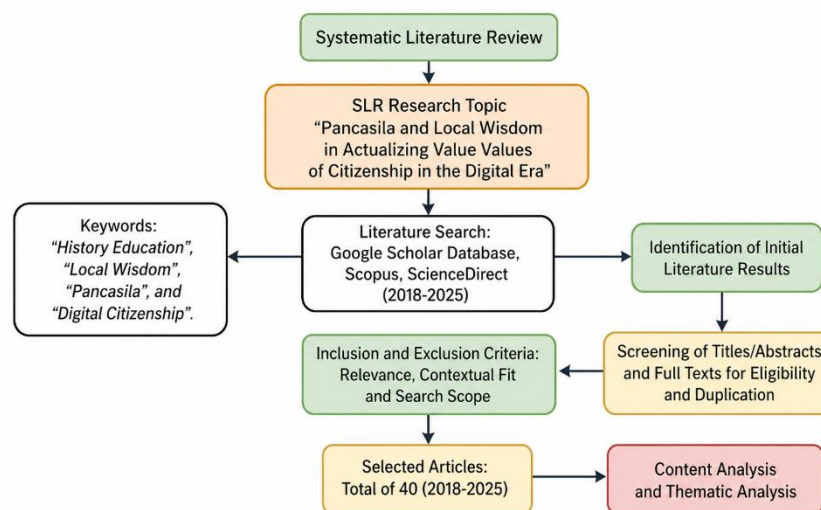


Figure 1. Systematic Literature Review Research Process

The steps involved in conducting research using the SLR (Systematic Literature Review) method generally consist of four stages. First, the researcher will identify journals to determine the need for a systematic review, develop a review protocol, and evaluate that protocol to achieve the research objectives. Second, the researcher will select articles relevant to the research topic (Journal Selection) from various databases such as Google Scholar and Scopus, identify primary review materials, select and organize these materials, collect data from the primary review materials, assess the quality of the primary review materials, and synthesize the data. The third stage, inclusion and exclusion criteria are applied based on the contextual relevance to the research topic under study, and in the fourth stage, data analysis is conducted on the collected articles to derive key concepts (Ibrahim et al., 2021).

FINDINGS AND DISCUSSION

Based on the results of a systematic literature review (SLR) conducted regarding the integration of Pancasila and local wisdom into digital citizenship as a form of concrete action in daily life, this study utilizes a literature review of journal articles published between 2018

and 2025. The selection of this timeframe aims to obtain up-to-date and relevant research sources as a conceptual and empirical foundation for analyzing the development of value-based digital citizenship studies. Furthermore, this approach enables the researcher to identify existing trends, patterns, and research gaps, thereby providing a basis for formulating an integration model that is more contextual, practical, and aligned with the dynamics of technological development as well as the socio-cultural characteristics of society. Based on a synthesis of relevant articles from 2018–2025 (though not all use the same terminology), it can be estimated that research directly examining the integration of Pancasila, local wisdom, and digital citizenship is found in only 20–50 articles (a very limited category), whereas if expanded to a broader scope where this research also delves deeper into findings related to Pancasila, digital topics, or local wisdom and digital identity the number of articles cited increases to approximately 100–300 on Google Scholar; however, the researcher utilized only 40 of these articles as the basis for the literature review in this study.

This study will be presented using several key concepts, as follows: (1) the concept of digital citizenship based on the values of Pancasila and local wisdom in the context of modern digital life, (2) the forms of implementation and dominant models used to internalize these values into digital citizenship practices as concrete actions in daily life, and (3) factors influencing the success of their implementation, such as teachers’ digital and pedagogical competencies, the availability of technology-based learning resources, policy and curriculum support, as well as students’ characteristics and digital literacy. The literature review was analyzed systematically as presented in Table 1.

Table 1. Results of the systematic literature review

No	Focus and Scope	Author	Results
1	The concept of digital citizenship based on the values of Pancasila	(Nasoha et al., 2025), (Kale et al., 2025), (Fatimah Az-zahra et al., 2025), (Soniya et al., 2025)	The core findings of their research indicate that the concept of citizenship integration based on the values of Pancasila, rooted in the social life of the community, can enhance students’ conceptual understanding of civic values and norms, strengthen their awareness as citizens of good character, and foster a connection between the values of Pancasila and real-life practices in daily life, both in social contexts and in the digital realm.
2	Citizenship Rooted in Local Wisdom	(Widiyanto & Istiqomah, 2023), (Nuryadi et al., 2024)	Their research findings indicate that the local wisdom that has developed in Indonesia constitutes a defining characteristic of the nation, embodying values of religion, humanity, nationalism, democracy, and justice. Civic Education teachers play a pivotal role in educating students to preserve and nurture these values of local wisdom.
3	A model for integrating digital citizenship values as concrete actions in daily life	(Karo, 2025), (Arsiva et al., 2024), (Megasari, 2025), (Ulya, 2025)	The research findings indicate that the integration of digital literacy into Civic Education (PKn) instruction is not only effective in enhancing students’ understanding of digital ethics but also has strong relevance to the development of a model for integrating digital citizenship values as concrete actions in daily life.
4	The success of implementing civic values based on Pancasila and local wisdom	(Andriyani et al., 2023), (Sastra Atmaja, 2024), (Kurniawan & Lutfiana, 2021)	This study shows that civic values rooted in the principles of Pancasila and local traditions have been consistently applied in students’ daily lives, fostering strong character and producing a generation of individuals with noble moral values who are capable of critical thinking and interacting effectively within a diverse society. The success of actualizing these values can be enhanced through teachers’ digital and pedagogical competencies, the availability of technology-based learning resources, policy and curriculum support, as well as students’ digital literacy and characteristics.

Table 1, it can be interpreted that the integration of Pancasila values and local wisdom into digital citizenship demonstrates an increasingly systematic and practical approach to shaping students' character in the digital age. Conceptually, the values of Pancasila, which are rooted in the social life of the community, have proven capable of strengthening normative understanding and civic awareness, while local wisdom serves as a contextual foundation that enriches the value dimension with cultural, religious, and social content. At the implementation level, the emergence of a digital literacy-based integration model in Civic Education (PKn) underscores a paradigm shift from mere knowledge transfer toward the cultivation of action-oriented citizenship, where students not only understand digital ethics but also actualize them in their daily behavior within digital spaces. The success of applying the values of Action-Oriented Citizenship based on Pancasila and Local Wisdom in the digital era is greatly influenced by supporting factors such as learning media, teacher competencies, the availability of technology-based learning resources, curriculum policy support, and students' level of digital literacy regarding local wisdom.

The Concept of Digital Citizenship Rooted in the Values of Pancasila and Local Wisdom

The concept of digital citizenship based on the values of Pancasila and local wisdom is an integrative approach that places the nation's fundamental values as the foundation for shaping citizens' behavior in the digital space. Pancasila serves as a normative framework containing ethical principles such as belief in God, humanity, unity, democracy, and social justice which are then actualized through responsible digital interactions. Meanwhile, local wisdom functions as a cultural context that enriches the implementation of these values, making them more relevant with society. In today's digital age, character development has become crucial because advancements in information technology not only bring convenience but also present complex moral and social challenges (Ramdlani et al., 2024). The rapid flow of information, easy access to diverse content, and unlimited interaction on social media have significant potential to influence individual behaviour particularly that of students in both positive and negative ways. Without a strong character foundation, individuals become more vulnerable to various forms of misconduct in the digital space, such as the spread of misinformation, hate speech, cyberbullying, and the misuse of technology. Therefore, in this digital age, individuals are not only required to possess technological skills but must also be equipped with integrity, empathy, tolerance, and social awareness.

Values such as honesty, responsibility, and mutual respect form an essential foundation for maintaining ethical and harmonious interactions in the digital space. Students are guided to internalize the values of Pancasila and local wisdom through concrete practices, such as communicating politely on social media, respecting diversity, safeguarding digital security and privacy, and participating actively and responsibly in digital communities. Students need to be introduced to and guided in understanding and internalizing the values of local wisdom that have developed within society as an effort to strengthen character in the era of globalization. These values serve as a crucial foundation for shaping identities, attitudes, and behaviors that align with the nation's social and cultural norms. Thus, values-based digital citizenship is not only focused on enhancing technological literacy but also capable of fostering citizens of character, with strong ethics, and the ability to maintain social harmony both in real life and in the digital realm.

A Model for Integrating Digital Citizenship Values as Concrete Actions in Everyday Life

The model for integrating digital citizenship values as concrete actions in daily life emphasizes the transformation of values from the conceptual realm to practical implementation in students' digital activities. This approach combines the values of Pancasila

and local wisdom through contextual, participatory, and experience-based learning, thereby fostering ethical awareness in the use of technology. Students not only understand the norms of digital citizenship but also put them into practice through concrete behaviors, such as communicating politely, respecting diversity, protecting privacy, and taking responsibility for the information they share. The success of this model is supported by the teacher's role as a facilitator, the use of digital learning media, students' digital literacy levels, and an adaptive curriculum. Thus, this model contributes to shaping digital citizens who are not only technologically competent but also of good character, critical, and responsible.

Factors Contributing to the Successful Integration of Digital Citizenship Values Based on Pancasila and Local Wisdom

Factors influencing the success of integrating digital citizenship values based on Pancasila and local wisdom include pedagogical, technological, and socio-cultural aspects of the students. Teacher competence is a key element, particularly in managing learning that effectively links Pancasila values and local wisdom with digital practices in a contextual and practical manner. Additionally, the availability of relevant technology-based learning resources plays a significant role in determining the effectiveness of the value internalization process, as it provides students with opportunities to learn interactively and reflectively. Policy and curriculum support that is adaptive to the evolving digital era is also a crucial factor in ensuring that value integration can occur systematically and sustainably. On the other hand, student characteristics including digital literacy levels, socio-cultural backgrounds, and readiness to embrace these values also influence the success of implementation. Thus, the success of this integration is the result of synergy between educators' readiness, the support of the educational system, and students' conditions as they navigate the dynamics of digital life.

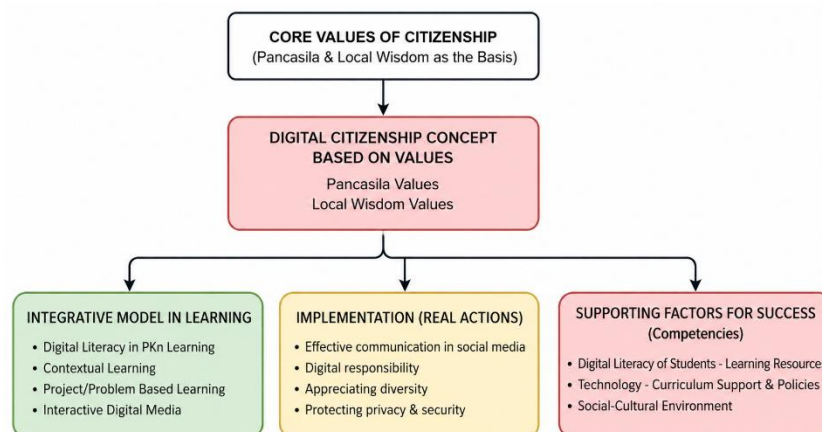


Figure 2. Components of the Study

The figure presents a conceptual framework emphasizing that citizenship values derived from Pancasila and local wisdom serve as the fundamental basis for constructing a value-based digital citizenship concept. From this foundation, the framework is operationalized into three main dimensions: integrative learning models, practical implementation, and supporting factors for success. In the learning dimension, integration is achieved through digital literacy in Civic Education, contextual learning approaches, and project-based strategies utilizing interactive digital media. Furthermore, in the implementation dimension, these values are translated into concrete behaviors, including ethical communication in social media, digital responsibility, appreciation of diversity, and the protection of privacy and security. Meanwhile, the effectiveness of this framework is

significantly influenced by supporting factors such as teacher competence, students' digital literacy, the availability of learning resources and technology, curriculum and policy support, and the socio-cultural environment. Thus, the diagram highlights that the development of digital citizenship is not merely conceptual but requires a systematic integration of values, pedagogical practices, and a supportive educational ecosystem.

The research findings indicate that civic values rooted in Pancasila and local wisdom serve as a fundamental foundation for developing a concept of digital citizenship based on national values. This is also supported by the research by (Praditya et al., 2026), which explains that: (1) the public's understanding, particularly among the younger generation, of the values of Calonarang Basur is fairly good, although there are still some young people who do not yet deeply understand its philosophical meaning; (2) Calonarang Basur plays a crucial role in strengthening community character through the instillation of religious values, responsibility, discipline, solidarity, and respect for customary norms; and (3) the analytical values contained within Calonarang Basur can be interpreted as a means of character education rooted in local wisdom that is relevant to the daily lives of the community in Keliki Village.

CONCLUSION

The integration of Pancasila values and local wisdom into digital citizenship plays a strategic role in shaping students' character in the digital age. Conceptually, Pancasila values provide a normative foundation, while local wisdom reinforces the implementation context relevant to the socio-cultural life of the community. At the practical level, this integration is realized through a learning model that emphasizes action-oriented citizenship, where students not only understand digital ethics but also put them into practice in their daily behavior, such as communicating politely, respecting diversity, and using technology responsibly. The success of this implementation is influenced by various factors, including teacher competence, the availability of technology-based learning resources, curriculum support, and students' level of digital literacy. Thus, the integration of Pancasila-based values and local wisdom into digital citizenship has proven capable of fostering digital citizens who are principled, critical, and responsible. Educators are advised to further optimize the integration of Pancasila values and local wisdom into digital-based civic education through contextual and innovative approaches. Teachers' digital and pedagogical competencies need to be strengthened so that they can develop learning models that focus not only on cognitive aspects but also on character development and students' concrete actions in the digital space.

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