

## MUHAWAROH TRAINING TO IMPROVE STUDENTS' MAHAROH KALAM AT MTS NURUL QUR'AN KRAKSAAN PROBOLINGGO

Isnol Khotimah<sup>1</sup>, Izzah Camalia<sup>2</sup>, Ummi Kultsum<sup>3</sup>  
Qomariah<sup>4</sup>

<sup>1</sup>Nurul Jadid University, Probolinggo, Indonesia

<sup>2,4</sup>Nurul Jadid University, Probolinggo, Indonesia

<sup>1</sup>[isnolkhotimah@gmail.com](mailto:isnolkhotimah@gmail.com), <sup>2</sup>[izzahcamalia@gmail.com](mailto:izzahcamalia@gmail.com), <sup>3</sup>[umikultsum@gmail.com](mailto:umikultsum@gmail.com), <sup>4</sup>[qomariah@gmail.com](mailto:qomariah@gmail.com).

**Abstract**— *This devotion aims to improve speaking skills effectively in the form of muhawaroh kalam training to students in Grade 7 MTs Nurul Qur'an Kraksaan to have persuasive speaking skills. The reason for choosing this madrasa is because of the students' lack of ability in maharoh kalam. Muhawaroh training is the right solution to hone students' muhawaroh skills, so it is hoped that with this training, students will learn about muhawaroh procedures, look for strong evidence and arguments, and practice critical thinking skills. The implementation of service activities was carried out for 3 months with a frequency of meetings 2 times in 1 week and was attended by 30 female students. This service uses a Participatory Action Research (PAR) approach with several stages; a) preparation, b) implementation, and c) evaluation. From this muhawaroh training in community service, three stages of improving students' maharoh kalam abilities were produced; a) active skills, b) communication skills when meeting, and 3) students' confidence levels.*

**Keywords:** *Arabic Language Training, muhawaroh, maharoh kalam.*

### 1 Introduction

Arabic as an international language must be introduced early and fundamentally to Arabic language learners. As one of the international world languages, Arabic is no longer synonymous as the language of Muslims simply because in the Middle East and parts of Africa not all adhere to Islam, there are also many Christians and Jews who use Arabic because Arabic is the official language of regional countries the (Setiadi & Zulpina, 2022).

In Indonesia, the value of interest in learning Arabic, especially among Muslims, is getting bigger, because Arabic is not only used as a language of religious ritual activities, but functions as a language of communication in various forums. This is evident from the value of attention from Indonesian educational institutions, both from the basic education level to the tertiary level which has facilitated students / students to build and develop Arabic language competence as a language of science, international language and in the face of globalization (Ulum, M et al. 2021).

In language there are several skills that are all interconnected, namely listening skills (maharatul istima'), speaking skills (maharatul kalam), reading skills (maharatul qira'ah) and writing skills (maharatul kitabah). In the context of Arabic language learning, mahara al-kalam

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✉ Corresponding author

includes the main skills that students must master and is one of the ultimate goals of foreign language learning (Husnah, Z & Burhanuddin, 2022).

MTS Nurul Quran is a madrasah located in a dense residential area. This madrasa has a relatively large number of students, but there is a lack of maharoh kalam or good speaking and argument skills. Students in MTS Nurul Quran need to be given intensive training to develop their muhawaroh skills, which will be influential in improving the quality of maharoh kalam. This situation occurs due to several factors, one of which is the lack of formal learning in honing muhawaroh skills. In addition, low self-confidence and communication skills are also obstacles in the development of students' maharoh kalam. Therefore, more tangible efforts are needed to improve the maharoh kalam in MTS Nurul Quran.

In the preparation of this research we focused the discussion on "Muhawaroh Training to improve Maharoh Kalam in MTs Nurul Qur'an Kraksaan Probolinggo". Because based on service activities, it was produced at a glance that the main factor that caused weakness in maharoh kalam at MTS Nurul Quran was the lack of formal learning in honing muhawaroh abilities. The current curriculum has not paid special attention to the development of muhawaroh skills, so students rarely get training or guidance in this regard. In fact, with intensive formal learning, students will have a strong foundation in honing their muhawaroh abilities.

#### I. Stages of implementation

At this stage, researchers try to apply various relevant and innovative Arabic learning models and methods in order to develop speaking skills (mahārah kalām) of Darut Tarbiyah Islamic boarding school students. In addition, on the sidelines of the training activities, researchers also used the help of Arabic song media related to hiwār material to make it easier for students to remember vocabulary pronunciation as well as to make the learning process feel fun and fun. This stage includes; a) conducting muhawaroh training activities for 3 months with a frequency of 2 meetings in 1 week, b) teaching students muhawaroh techniques, argument preparation, and public speaking strategies., c) conducting internal muhawaroh exercises in MTS Nurul Quran to provide opportunities for students to practice directly, and d) guiding students in facing muhawaroh competitions externally organized within the school environment.

#### II. Evaluation Phase

This stage is carried out to determine the direction of follow-up of community service activities that have been carried out. By providing input to the Nurul Qur'an MTs Institute related to relevant learning models and methods to improve the speaking proficiency (mahārah kalām) of students. This stage includes; a) evaluate the development of students' maharoh kalam every month, b) hold question and answer sessions and group discussions to measure

student understanding, and c) analyze the results of external muhawaroh competitions to see the improvement in students' quality and ability.

## 2 Method

This community service activity will be carried out from August to September 2023 located at MTs Nurul Qur'an Kraksaan Probolinggo. Muhawaroh training is the right solution to hone students' muhawaroh skills. In this training, students will learn about muhawaroh procedures, look for strong evidence and arguments, and practice critical thinking skills. Through intensive training, students will be able to develop their maharoh kalam well. The purpose of this service is to improve the maharoh kalam of students at MTS Nurul Quran through muhawaroh training. By honing their spiritual skills, students can become more confident, able to organize thoughts better, and communicate effectively. The output target to be achieved is to increase the competence of students and increase active participation in class discussions.

The approach to community service activities uses Participatory Action Research (PAR) with the following steps:

### a. Preparatory Stage

At this stage, researchers prepare various preparations needed ranging from activity materials, banners, permits and letters of recommendation as well as infrastructure needed in these community service activities. In addition, researchers also made initial observations related to language competence and Arabic learning methods used at MTs Nurul Qru'an to obtain elementary information for researchers when carrying out community service activities. This stage includes; a) prepare muhawaroh training materials that suit the needs of MTS Nurul Quran students., b) determine the schedule and duration of muhawaroh training, c) compile teaching materials and modules for muhawaroh training, and d) form a team of facilitators who are experienced in the field of muhawaroh.

### b. Stages of implementation

At this stage, researchers try to apply various relevant and innovative Arabic learning models and methods in order to develop speaking skills (mahārah kalām) of Nurul Qur'an Islamic boarding school students. In addition, on the sidelines of the training activities, researchers also used the help of Arabic song media related to hiwār material to make it easier for students to remember vocabulary pronunciation as well as to make the learning process feel fun and fun. This stage includes; a) conducting muhawaroh training activities for 3 months with a frequency of 2 meetings in 1 week, b) teaching students muhawaroh techniques, argument preparation, and public speaking strategies., c) conducting internal muhawaroh exercises in MTS Nurul Quran to provide opportunities for students to practice

directly, and d) guiding students in facing muhawaroh competitions externally organized within the school environment.

c. Evaluation Phase

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## Findings and Discussion

### 2.1 Findings

This service was carried out by Arabic Language Education student Nurul Jadid who had received assistance from field assistant lecturers. This service activity began with initial communication to the Madrasah Tsanawiyah Nurul Qur'an and the 7th grade Arabic teacher at the madrasa. As for the initial preparation of training in this service, the lecturer directs to the readiness of the material to be given to the sides.

The teaching material in this service activity is At-Ta'aruf (introduction). The purpose of discussing this material is so that students are able to use Arabic in the form of maharah kalam (speaking skills), able to communicate by communicating directly in the form of maharoh kalam among students. In the process of implementing this community service activity, efforts were made to strengthen the speaking ability (mahārah kalām) of MTs Nurul Qur'an students, the right learning method is needed, namely learning that can provide the right space and facilities for students to be able to express their ideas and thoughts verbally to be in accordance with Arabic rules so that learning that takes place is not monotonous and unidirectional.

During the activity, the students were very enthusiastic in participating in muhawaroh training activities. In this activity, training is carried out in stages in each training; a) Improve *students' Supreme Spirit*: Through intensive training and systematic teaching, students will gain a better understanding of how to speak persuasively. They will learn effective muhawaroh techniques and strategies, b) improve communication skills: This muhawaroh training will help students to develop communication skills which include listening, speaking, and writing skills. With improved communication skills, students will be better prepared in interacting with others, both at school and in their social environment., c) increase *self-confidence*: Through this training, students are taught how to speak in public with confidence. Activities such as

public speaking and presentations will help them eliminate fear of speaking in front of crowds and increase their confidence, and d) increase understanding of speaking etiquette: Students will be taught the values of speaking ethics which include respecting the opinions of others, avoiding personal arguments, and listening well. This will help students to develop an open and tolerant attitude towards dissent.



Figure a: Delivery of Maharoh Kalam enhancement material

## 2.2 Discussion

Maharoh al-Kalam generally aims to communicate orally properly and correctly according to the language used. This properly and correctly formulates that the speaker conveys the message to others with a measure of social dialectic ethics. The utilization of momentum needs to be a concern for students to utilize Arabic practice naturally with an attitude of spontaneity and creativity in Arabic, both grammatical mastery of the language and word selection (Ulum M, et al 2021).

Speaking Arabic is a very important and fundamental skill that is the goal of several objectives of teaching Arabic in addition to listening skills (*mahārah istimā'*), reading skills (*mahārah qirā'ah*) and writing skills (*mahārah kitābah*). Therefore, speaking skills (*maharah al-kalam* / speaking skills) are the ability to express articulated sounds or words to express thoughts in the form of ideas, opinions, desires, or feelings to the interlocutor. In a broader sense, speaking is a system of signs that can be heard and seen that utilize a number of muscles of the human body to convey thoughts in order to meet their needs.

MTs Nurul Quran is a madrasah located in a dense residential area. This madrasa has a relatively large number of students, although there is a lack of maharoh kalam or good speaking and argument skills. The students in MTs Nurul Quran are then given intensive training to develop their muhawaroh skills, which are influential in improving the quality of maharoh kalam. This situation occurs due to several factors, one of which is the lack of formal learning in honing muhawaroh skills. In addition, low self-confidence and communication skills are also obstacles in the development of students' maharoh kalam. Therefore, more tangible efforts

are needed to improve the maharoh kalam in MTS Nurul Quran. This service is carried out in order to improve the ability of maharoh kalam students at MTs Nurul Quran through intensive muhawaroh training . From the training carried out, it was obtained that students could develop good speaking and argument skills and grow confidence in communicating in front of many people. In addition, dedication has succeeded in increasing several achievements including the following: a) increasing students' understanding of the correct muhawaroh techniques and rules, b) increasing students ' speaking and argument skills through intensive training and coaching, c) increasing students' confidence in communicating in public, and d) the formation of a muhawaroh team that is able to participate in inter-madrasah competitions.



Figure b: Participation and direct practice of female students in the improvement of muhawaroh kalam

From this Muhawaroh training service activity, it is known that students at MTS Nurul Quran, can improve maharoh kalam and develop speaking and argument skills. This training prepares students to engage in muhawaroh competitively and improve the quality of education at MTS Nurul Quran. With more real and systematic efforts, maharoh kalam students can continue to develop and be skilled in expressing opinions well.

In addition, this devotion provides significant benefits for students at MTS Nurul Quran in increasing the maharoh kalam. This muhawaroh training is very helpful and equips them with speaking skills in their daily lives as well as in the learning process.

By teaching students about the importance of speaking effectively and well, we hope that they will become confident individuals, have strong communication skills, and are ready to face future challenges. In the long run, this service is expected to have a positive impact in improving the quality of education and learning at MTS Nurul Quran.

The supporting and inhibiting factors in the efforts of maharoh training to improve the maharoh kalam of MTs Nurul Qur'an students are as follows; a supporting factor; 1) There is motivation from educators to improve students' abilities in the learning process. 2) Every time they learn Arabic, students immediately practice it, for example about vocabulary.

b. inhibiting factors; 1) lack of educators who have a specific interest in the field of muhawarah. 2) Students often use regional languages, due to the lack of firmness from

educators for the implementation of maintaining language vocabulary in the Madrasah environment. 3) There is no *reward* and *punishment* from the institution for students who have fulfilled their muhawaroh achievements. 4) Lack or lack of books containing contemporary muhawaroh and dictionaries that cover scientific vocabulary for muhawaroh 4) lack of formal learning in honing muhawaroh skills at MTS Nurul Quran, 5) low self-confidence and communication skills become obstacles in the development of students' maharoh kalam.

Based on the results of this community service activity, it is clear that maharoh training for the improvement of maharoh kalam needs to be intensified again, taking into account the following factors: 1) the lack of students who actively participate in muhawaroh training, 2) there is a need to increase students' maharoh kalam evaluation scores on tests before and after training, 3) for the formation of a muhawaroh team who can participate in inter-school competitions, and 4) to increase student confidence through direct observation and evaluation from teachers.

### 3 Conclusion

By referring to the description of the dedication of muhawaroh training to MTs Nurul Qur students; Above, it can be concluded that muhawaroh training to improve maharoh kalam in MTS Nurul Quran is very important and must be implemented immediately. This training will provide long-term benefits for students, strengthen their communication skills, as well as improve the quality of education at the school. By conducting muhawaroh training, we believe that students' ability to speak and think critically will continue to grow. This training will also help students in applying the values of the Quran in their arguments. Support and approval from related parties will be an important capital for the success of this training in improving students' maharoh kalam. We hope that this proposal can get a positive response and is ready to answer questions or provide more information. Thank you for your attention and support

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#### 6 Writer

**Isnol Khotimah**, the head of service from the Arabic Language Education Study Program Nurul Jadid, Faculty of Islamic Education, as the implementing lecturer of this service.

**Izzah Camalia**, Student of Arabic Language Education Study Program, Nurul Jadid Paiton, Probolinggo.

**Ummi Kultsum**, Student of Arabic Language Education Study Program, Nurul Jadid Paiton, Probolinggo.

**Qomariah**, Student of Arabic Language Education Study Program, Nurul Jadid Paiton, Probolinggo.

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