



## The Learning Behaviour Based on Islamic Value; Strategy Improvement for Pesantren Sustainability

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### ABSTRACT

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This research aims to explore the influence of Islamic values on the learning behaviour of students in Islamic boarding schools, as well as designing educational improvement strategies to increase the sustainability of Islamic boarding schools in achieving the goals of holistic Islamic education. The research method used is a qualitative approach with a descriptive type. Data collection techniques involve observation, interviews, and documentation. Data analysis was carried out in three stages, namely data condensation, data exposure, and concluding with verification. The research results show that implementing the right strategy can improve the quality of Islamic boarding school education and maintain the sustainability of these institutions in the global era. Strategy improvements include improving the quality of teaching with relevant methods, diversifying the curriculum according to global demands, effective financial management, community participation in financial support and Islamic boarding school facilities, developing human resources through continuous training, utilizing information technology, and preparing long-term strategic plans.

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## INTRODUCTION

Islamic boarding schools are traditional Islamic educational institutions that have existed for centuries in the archipelago and several other countries. As centres of Islamic learning, Islamic boarding schools have played a vital role in shaping the character, morals and spirituality of individual Muslims. This educational institution is a place where santri (students) live and study under the guidance of a kyai (spiritual leader) to deepen the teachings of the Islamic religion and Islamic sciences (Sakir, 2020).

Islamic boarding schools have a rich and unique tradition in providing education, where students are not only taught academic subjects such as religious knowledge, Arabic, tafsir, hadith, fiqh, and Islamic history but are also given teachings about ethics, morality, discipline, and responsibility. social responsibility. The main focus of Islamic boarding schools is to develop a deep

understanding of the teachings of the Islamic religion and to form characters with noble and responsible morals. Over the years, Islamic boarding schools have undergone transformations and adjustments to remain relevant amidst changing times. Islamic boarding schools survive as traditional educational institutions and adapt to technological developments and global challenges to meet educational and learning needs in the modern era (Suhermanto, 2022).

In a brief history of Islamic boarding schools, the role of Islamic boarding schools in the development of Islam in Indonesia and other regions, the values emphasized in Islamic boarding school education, and the relevance of Islamic boarding schools in facing the demands of an ever-growing era. This introduction will also outline the purpose of writing or research about Islamic boarding schools, the methods used to investigate issues related to Islamic boarding schools, and the benefits expected from a deeper understanding of this educational institution (Nasution et al., 2023).

Islamic boarding schools, as traditional Islamic educational institutions, have a crucial role in maintaining and continuing the values of Islamic boarding schools, which have become part of the identity and cultural heritage of Muslims in Indonesia and other countries. Islamic boarding school values include Islamic religious teachings, ethics, morality, leadership, simplicity, togetherness and independence. The sustainability of Islamic boarding schools in maintaining Islamic boarding school values is crucial in facing various challenges and changing times. Islamic boarding schools must face global challenges, modernization, and developments in technology and information that can influence society's culture and worldview. Therefore, instilling Islamic boarding school values in students is essential to maintain the sustainability of Islamic boarding schools as educational institutions that are relevant and positively impact society (Muhammad Hasan, 2021).

The importance of the sustainability of Islamic boarding schools for Islamic boarding school values and their relevance in responding to changing times and the demands of social and technological developments. Islamic boarding schools as Islamic educational institutions must accommodate and harmonize traditional values with the challenges of the modern era, maintaining the substance and essence of these values. Apart from that, Islamic boarding school managers and educators can play an active role in maintaining and passing on Islamic boarding school values to future generations. Appropriate education, innovative approaches to learning, and the active role of students in implementing Islamic boarding school values in everyday life are the keys to maintaining the sustainability of Islamic boarding schools (Baharun, 2017).

Islamic education plays a vital role in shaping the morals, personality and character of Muslim individuals. One of the crucial aspects of Islamic education

is learning behaviour, namely how a student or santri, in the context of an Islamic boarding school, shows his behaviour and thought patterns in the learning process. Learning behaviour includes perseverance, motivation, discipline, responsibility, and a positive attitude towards science. Islamic values rooted in the teachings of the Koran and Hadith significantly impact students' learning behaviour. When Islamic values are embedded in a student's mindset and behaviour, they become more open and receptive to knowledge and try to apply Islamic ethics in everyday life (Shukla & Gupta, 2022).

The importance of Islamic values in learning behaviour invites the attention of educators and Islamic boarding school managers to understand how Islamic religious teachings can be applied effectively in the learning process (Wahid et al., n.d.). This is also closely related to the role of educators in providing Islamic role models and facilitating an educational environment that combines science and religious values. In this introduction, we will explain the relevance of Islamic values in shaping positive learning behaviour in students. In this context, it will also be discussed how Islamic teachings teach the importance of knowledge and learning as part of worshipping Allah, thereby increasing motivation to learn and enthusiasm for studying (Wahid et al., 2022).

## **RESEARCH METHODS**

This research was conducted using a qualitative approach with a descriptive type. This study explores and photographs the situation or behaviour to be researched thoroughly, broadly, and in-depth. The object of this research is the Mam Islamic Boarding School, Probolinggo. The data collection techniques used in this research are observation and interviews (Harahap, 2020). Informants in this research included the head of the Mambaul Ulum Islamic boarding school, administrators, student guardians and alumni. Data analysis was carried out through three main steps from Miles, Huberman, and Saldana, namely: (1) data condensation, (2) data display, and (3) drawing conclusions and verifying (conclusion drawing/verifying). The data's credibility was studied using source triangulation techniques from interviews or archived documents from the Mambaul Ulum Islamic boarding school, Dukuhmencek village, Sukorambi sub-district, Jember district.

## **RESULTS AND DISCUSSION**

Islamic boarding schools have an essential role in maintaining and passing on Islamic boarding school values to future generations. The sustainability of Islamic boarding schools is closely related to how these values are implemented in students' daily lives, as well as efforts to maintain the existence and relevance of Islamic boarding schools amidst current developments. First of all, the

sustainability of Islamic boarding schools depends on awareness of the importance of the values of Islamic boarding schools themselves. Values such as obedience to Allah SWT, nobility of morals, perseverance in memorizing the Al-Quran, and a spirit of togetherness and mutual assistance between students must become a strong foundation for every individual involved in the Islamic boarding school environment. Preserving these values through quality religious education and in-depth moral teaching can ensure that the legacy of Islamic boarding school values can continue from generation to generation (Harahap, 2020).

Apart from that, good leadership is also a critical factor in maintaining the continuity of an Islamic boarding school. Leaders with a long-term vision for institutional development and who can adapt to changing times will positively impact the development and maintenance of traditional values in the pesantan environment. Not only that, collaboration with local governments or other educational institutions can also support the sustainability of Islamic boarding schools. In this collaboration, Islamic boarding schools can obtain financial support, adequate infrastructure, and curriculum development relevant to current developments. This will help Islamic boarding schools remain competitive educational institutions while maintaining the continuity of traditional values (Barizi, 2011).

In facing economic challenges in this modern era, Islamic boarding schools must also have competent human resources. Formal and non-formal education for teachers and Islamic boarding school employees must be improved so that they can provide quality education to students. Apart from that, using information technology is also essential to increase the teaching and learning process efficiency in the Islamic boarding school environment. With these efforts, the values of pesantren can be maintained and spread widely among society. The sustainability of Islamic boarding schools as institutions that shape the character of the younger generation is becoming increasingly important to maintain the unity of the Indonesian nation based on the principles of the peaceful and tolerant Islamic religion (Hefniy et al., 2023).

Islamic boarding school-based learning behaviour has unique characteristics and values which differentiate it from conventional learning approaches. The following is some discussion about Islamic boarding school-based learning behaviour. Obedience and discipline are two of the central values in Islamic boarding schools, as well as obedience to religious rules and discipline in daily activities. Students must obey the lesson schedule, worship, and other rules (Al et al., 2022). With high obedience and discipline, students can create a structured and focused learning environment. Islamic boarding schools often emphasize diligence in memorizing the Al-Quran as an integral part of the

educational process. Santri is taught to memorize the holy verses of the Koran systematically and in-depth. This requires persistence, patience, and regular habits in carrying out tahfizh (memorization) of the Koran. Developing noble morals: Islamic boarding schools also place the importance of forming noble morals as the primary goal of their education. Apart from intellectual abilities, students are also taught to be responsible individuals with good morality, manners, humility, and a helpful attitude. This helps students develop good personalities and maintain harmonious relationships with others (Sugiono, 2022). Halaqah-based learning in Islamic boarding schools often uses halaqah-based learning methods, namely small discussion groups where students sit together to study religious books or specific topics intensively. Through direct interaction between teachers and students, there is more intense communication and a deeper understanding of the subject matter. The spirit of togetherness in Islamic boarding schools is highly emphasized as part of Islamic boarding school values (Rubini, 2019). Santri is taught to work together, help, and support each other in the teaching and learning process and other daily activities. This collective life allows students to develop positive social attitudes such as tolerance, brotherhood, and a sense of responsibility towards others.

Islamic boarding school-based learning behaviour aims to ensure students have strong religious knowledge and provides a solid moral foundation in their daily lives. Through this approach, Islamic boarding schools can create a holistic educational environment that fosters academic and spiritual potential in each individual so that they become quality young people who benefit society (Anderson et al., 2021).

Islamic boarding school strategies for improving student learning behaviour can involve a holistic and diverse approach. The following strategies can be used: (1) Fostering Obedience and Discipline: Islamic boarding schools can pay special attention to the formation of student obedience and discipline. This can be done by consistently enforcing Islamic boarding school rules, supervising students' daily activities, and providing sanctions or rewards for their behaviour. (2) Strengthening the Religious Curriculum: Islamic boarding schools must make the religious curriculum the core of their educational program. In religious teaching, it is essential to understand the Koran and hadith in-depth, Islamic ethics, and correct worship practices. In this way, students will have a strong foundation of knowledge about religious teachings. (3) Development of Interactive Learning Methods: Islamic boarding schools can adopt interactive learning methods such as group discussions (halaqah), case studies, collaborative projects, or simulations to encourage students' active participation in learning how to teach. Through this method, it is hoped that students will be more involved in understanding the subject matter and their

academic development.. (4) Individualization Approach: Each individual has unique potential. Therefore, Islamic boarding schools should take an individualized approach to learning. Teachers can give personal attention to each student, identify their strengths and weaknesses, and provide appropriate guidance to help students' academic and moral development. (5) Implementation of Positive Reward: Islamic boarding schools can use a positive reward system to motivate students. This can be recognition for academic achievement or good behaviour, rewards such as certificates or small gifts, and increasing social status in the Islamic boarding school environment. By getting positive appreciation, it is hoped that students will be motivated to continue to improve their learning behaviour. (6) Development of Noble Morals: Islamic boarding schools must strengthen programs for developing noble morals by involving teachers and educators who deeply understand Islamic ethics and religious moral values. Through the exemplary examples of these educators and the implementation of activities that encourage the growth of noble attitudes such as teamwork, tolerance, empathy, and character integrity will be formed in students. (7) Use of Educational Technology: Islamic boarding schools can also consider the use of technology in modern education to increase the effectiveness of the teaching and learning process and make it more attractive to today's young generation. Mobile applications or e-learning platforms can deliver lesson material interactively, making it easier for students to learn and practice Islamic boarding school values (Rubini, 2019).

Meanwhile, the Mambaul Ulum Islamic boarding school has made improvements or updates in line with current developments. Like it or not, whether it can or not, the Mambaul Ulum Islamic boarding school must make changes to follow government regulations and the results of evaluations of Mambaul Islamic boarding school programs. Ulum that has been implemented for future renewal. The Mambaul Ulum Islamic Boarding School has implemented the above strategic programs with the hope that by implementing these strategies, the Mambaul Ulum Islamic Boarding School can improve students' learning behaviour holistically, both from an academic and moral perspective. This will help students to develop into individuals with noble character, good intellectual skills, and ready to face the challenges of the modern world with a solid religious foundation.

Of course, Islamic boarding schools help improve student learning behaviour in the current global era, which has relevant benefits and a positive impact. The following are some of the benefits of this strategy, for example, strengthening Religious Values: Islamic boarding schools with a solid approach to religious values can help students understand, practice and apply religious teachings in their daily lives. Understanding moral and ethical values in this

complex global era is crucial to shaping good student character. **Discipline Development:** Islamic boarding school strategies that emphasize discipline can provide a strong foundation for students to manage time, maintain a commitment to academic tasks, and carry out daily routines in an orderly manner (Sibagariang, D., Sihotang, H., & Murniarti, 2021). This is useful in the current global era where technological advances often affect lifestyles and damage learning discipline. **Development of Intellectual Abilities:** Through interactive and individualized learning methods, Islamic boarding schools can help holistically improve students' intellectual abilities.

By getting guidance from quality teachers and a conducive learning environment, students will be better prepared to face academic challenges in the current global era. **Increased Togetherness and Cooperation:** The spirit of togetherness instilled in Islamic boarding schools through social interaction and collaboration in learning can help students adapt and work together with people from different backgrounds. This is important in the current global era, where cross-cultural cooperation and understanding between groups are the keys to success. **Formation of Noble Character:** Islamic boarding schools focusing on developing noble character can help students become individuals with positive characteristics such as politeness, humility, honesty and a helpful attitude. These values are essential in building harmonious relationships and facing complex moral challenges in the current global era. **Application of Educational Technology:** In this digital era, Islamic boarding schools can also utilize educational technology to increase the effectiveness of the teaching and learning process. Using mobile applications or e-learning platforms can provide students with broader access to religious and general learning materials in a flexible and interactive manner.

With the benefits of Islamic boarding school strategies in improving student learning behaviour in the current global era, Islamic boarding schools can produce a young generation who are strong academically and morally (Mundiri, 2016). They will be ready to face rapid world changes and act as agents of positive change amidst the challenges of the modern era.

To increase the sustainability of Islamic boarding schools, evaluating and improving existing strategies is necessary. The following is some discussion regarding improving strategies for the sustainability of Islamic boarding schools: **Improving Teaching Quality:** Islamic boarding schools can make efforts to improve the quality of teaching so that it is more relevant to current developments and global demands. Teachers must continue to attend educational training or workshops to update teaching methods, gain new knowledge, and apply modern educational technology. Diversification of the Islamic boarding school curriculum should offer a more diverse curriculum

according to the needs of students in the current global era. Apart from focusing on religious teachings, it is also essential to provide general subjects such as mathematics, science, and English so that students have a comprehensive understanding of science and foreign language skills. Practical Financial Management: The sustainability of Islamic boarding schools depends on effective and transparent financial management. There needs to be a good accounting and internal audit system and diversification of funding sources through government funds or collaboration with other institutions so Islamic boarding schools can continue to operate optimally. Encouraging Community Participation involving local communities in Islamic boarding school development and support efforts can be an effective strategy for increasing sustainability (Mulyasa, 2019). Islamic boarding schools can partner with educational institutions, community organizations, or local governments to obtain financial support, facilities, and teaching staff. Human Resource Development Islamic boarding schools, need to pay attention to human resource development through continuous training and education for teachers and administrative staff. By having a quality and competent team, Islamic boarding schools can provide the best service to students and face the challenges of education in the global era.

Utilization of Information Technology Adopting information technology in Islamic boarding school operations can help increase efficiency and productivity. Examples include using an electronic student data management system to store academic records digitally or utilizing online platforms for distance learning when necessary. Long-Term Strategic Plan Islamic boarding schools need to formulate a long-term strategic plan that includes the vision and mission of the Islamic boarding school as well as concrete steps to achieve these goals. This plan must be prepared by involving all critical stakeholders so that there is a common understanding regarding the future direction of Islamic boarding school development (Ghufron et al., 2022).

Improving this strategy will help ensure the sustainability of Islamic boarding schools in facing the challenges of the modern era while maintaining strong Islamic boarding school values and identity. In the improvement process, it is essential to involve the active participation of all related parties so that the implemented strategy can provide optimal results (Mathis, 2002).

Meanwhile, Islamic values refer to principles and norms taken from the teachings of the Islamic religion. These values are the basis for Muslims living their daily lives and forming good character. Some critical Islamic values include Tawhid (Belief in God): Recognizing the existence of one God, Allah SWT, as the creator of the universe and affirming Him as the only object of worship. Iman (belief) strongly believes in the teachings of the Islamic religion and strengthens the relationship with Allah through rituals of worship such as prayer, fasting,

zakat, hajj, and various other practices. Noble Morals: Upholding high morality in daily behaviour such as honesty, fairness, patience, humility, compassion for fellow humans and good treatment of other creatures. Social Justice: Prioritizes the principles of justice in all aspects of social life, such as distributing resources equally and providing rights to all individuals without discrimination. Body & Soul Cleanliness maintains the purity of the soul by avoiding sinful or immoral acts and maintaining physical health through a healthy and clean lifestyle. Taqwa builds devotion to Allah by carrying out His commands, avoiding His prohibitions, and continually improving the quality of worship. Skills & Knowledge: Prioritize increasing knowledge and skills in various fields to improve life in this world and the hereafter. Religious harmony maintains tolerance and mutual respect and cooperates with other religious communities to create peace and progress. Courage & Exemplary: Demonstrate a brave attitude in voicing the truth, fighting injustice, and being an excellent example for others. Ihsan (Perfection) is doing everything sincerely and perfectly as a form of devotion to Allah SWT without expecting anything in return from humans.

These Islamic values provide moral, ethical, spiritual, social and intellectual guidance for Muslims to form responsible, dignified individuals and contribute positively to society (Suhermanto et al., 2018).

The benefits of Islamic values in Islamic boarding schools are significant and positively impact several aspects. The following are some benefits of implementing Islamic values in Islamic boarding schools. Formation of Islamic Character: The application of Islamic values in Islamic boarding schools helps form the Islamic character of students. Students are given instruction and understanding of the teachings of the Islamic religion. They are taught to apply sound moral and ethical principles such as honesty, fairness, patience, humility, and compassion for fellow humans. Sustainability of Religious Traditions Islamic boarding schools are essential in consistently maintaining Islamic religious traditions. By teaching Islamic values to students early, Islamic boarding schools help continue the existing religious and cultural heritage while maintaining their identity as religion-based educational institutions (Hidayat et al., 2019). Holistic Education Islamic boarding schools provide holistic education that includes students' spiritual, intellectual, social and emotional aspects based on Islamic religious teachings. Islamic values are the basis for all activities in Islamic boarding schools so students can develop their full potential. Worship habits in the Islamic boarding school environment are based on Islamic values; students are taught to carry out religious services such as praying five times a day, fasting in Ramadan, reading the Koran, and other practices.

This helps students strengthen their relationship with Allah and develop good worship habits. Strengthening the Islamic identity of Islamic boarding

schools provides opportunities for students to study, explore and practice Islamic values more deeply. In this way, Islamic boarding schools help strengthen students' Islamic identity to become individuals who are strong in their religious beliefs. Improving the quality of life of Islamic values taught in Islamic boarding schools also guides students in living their daily lives with high moral and ethical principles. This will form a positive and responsible personality and affect their overall quality of life. Facing modern challenges through learning Islamic values at Islamic boarding schools, students understand how to apply Islamic teachings in today's modern world. This helps them respond to social or cultural challenges in ways that are by religious teachings (Rubini, 2019).

The application of Islamic values in Islamic boarding schools has long-term benefits not only for individual students but also for the broader community because it creates a young generation who have a noble, religious character, contribute positively to society, and maintain Islamic traditions and identity, especially at the Mambaul Ulum Islamic boarding school.

## CONCLUSION

Islamic boarding schools play a crucial role in developing students' learning behavior based on Islamic values, offering holistic education. Improving quality and sustainability involves strategies like enhancing teaching methods, diversifying the curriculum, effective financial management, community support, continuous staff training, and integrating information technology. The holistic approach emphasizes character, morals, and spirituality. Fostering learning ethics, using teachers as role models, and collaborating with parents and the community are vital. Character development programs, technology utilization, and involving students in school development strengthen sustainability strategies. Through these measures, Islamic boarding schools can excel in both academic and character development aspects, remaining relevant and impactful.

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